

Lesson Test

Unit 18, Lesson 2: Listening

Task 1: Fill in the Blanks Listen. Write down the missing words. The first one is done for you.

My father teaches politics at the college. He says _____
how government works. He also _____ of this country. He teaches them
_____, _____, and what it means to live here.

1. politics at the college
 2. _____
 3. _____
 4. _____, _____
-

Task 2: Dictation Listen. Write down the sentences that you hear. The first one is done for you.

1. This is a traditional bread eaten on New Year's Day.
 2. _____.
 3. _____.
 4. _____.
 5. _____.
-

Task 3: Listening Comprehension Listen to the conversation. Then answer the questions. Circle the correct answers.

1. What are the people talking about?
 - A. painting the school wall
 - B. being in politics
 - C. a letter George wrote
 - D. Lisa's ideas about politics
 2. Why should George write a letter?
 - A. to help other students
 - B. to ask if he can write on a wall
 - C. to tell about his ideas
 - D. to show that he supports Lisa
 3. Why does Lisa say George would be a good politician?
 - A. He is in the student government.
 - B. He is a good writer.
 - C. He works for the city.
 - D. He likes helping people.
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Task 4: Find the Error There are five mistakes. Circle the mistakes. Then write the correct words in the blanks. The first one is done for you.

My brother Peter has been study law for the past two years. Peter wants to be a legal someday. Him also wants to learn more about politics, so he has been a piece of a club that helps politicians. The members of the club talk about what politicians can do to help our countries future.

1. _____ studying _____

2. _____

3. _____

4. _____

5. _____

Task 5: Sentence Sequencing Two people are talking. Put their conversation in the correct order. The first one is done for you.

1 _____ Claire: Russia? I never saw this type of sewing before. How did you get it?

_____ Claire: Really? I would love to see them sometime!

_____ Claire: That is a beautiful coat! Where did it come from?

_____ Erica: My grandmother grew up there, and she gave me many of her old clothes.

_____ Erica: Thank you. This is a traditional winter coat from Russia.

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Task 6: Word Sequencing Put the words in the correct order to form a sentence. The first one is done for you.

1. war of buildings the became many because ruins

Many buildings became ruins because of the war

2. a built end war statue the to large represent of they the

3. it illegal paying to it take for something from is a without store

Task 7: Comprehension Read the story. Then answer the questions. Circle the correct answers.

Holidays are a traditional part of culture. They often represent the end of an important war or a time in history for a country. The French celebrate July fourteenth. It's called Bastille Day. On that day in 1789, the citizens took over a building that was used as a prison for people the king didn't like. This started a war. When the war ended, the people were free from their king.

The Fourth of July is a traditional holiday in the United States. Before it became a country, the United States was part of England. The citizens started a war to be free. Now they celebrate that war and its history.

In Mexico, the Mexican people fought France on the fifth of May in 1862. They won. Since this was a very important day in Mexican history, the people celebrate it every year. It's called Cinco de Mayo, which means "May fifth" in Spanish.

1. What is this passage about?

- A. culture in Mexico and France
- B. French and American holidays
- C. what different holidays represent
- D. famous wars between countries

2. What happened on July 14, 1789?

- A. The king was no longer the ruler.
- B. The citizens started fighting the king.
- C. France made a new holiday.
- D. The United States became free.

3. This passage tells about a time that _____

- A. French people fought other French citizens.
- B. English people fought against Mexicans.
- C. American people fought against the French.
- D. Mexican people fought other Mexican citizens.