






Lesson Test

Unit 20, Lesson 3: Listening

Task 1: Fill in the Blanks Listen. Write down the missing words. The first one is done for you.

1. Lisa enjoyed listening to Jason's music.
2. Mike was watching _____ on the television yesterday.
3. Lisa asked if Jason was playing _____.
4. Each person on the show was _____.

Task 2: Matching Listen. Write down the sentences that you hear. The first one is done for you.

- | | |
|--|---|
| 1.  | It's large, but, I saw every work in it. |
| 2.  | No, I don't spend much time watching television. |
| 3.  | Yes, I rarely miss a day of school. |
| 4.  | It's unclear, because the words were difficult to understand. |
| 5.  | I spilled my coffee. |

Task 3: Listening Comprehension Listen to the conversation. Then answer the questions. Circle the correct answers.

1. What is Mr.Green telling people?
 - A. The weather is unusual this week.
 - B. It will rain often this week.
 - C. The weather will be windy until Monday.
 - D. It is sunny at this time of year.
2. When will it be sunny?
 - A. until Thursday
 - B. starting on Monday
 - C. at the end of the week
 - D. for the next couple of days
3. Why should everyone go outside now?
 - A. It's still summer time.
 - B. The weather is going to change.
 - C. It will be cold tomorrow.
 - D. The rain will come this afternoon.

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Unit 20, Lesson 3: Reading

Task 4: Find the Error There are five mistakes. Circle the mistakes. Then write the correct words in the blanks. The first one is done for you.

Tom's study group gets together any day to study. Each people in the group takes one section of the chapter and writes questions. Then the other students try to answer the questions. However, it's not unclear if this really helps the students learn. They often do well on the tests, which makes their teacher unhappy. So the teacher thinks the students should spending their time working on the study questions he gives them instead.

1. every
 2. _____
 3. _____
 4. _____
 5. _____
-

Task 5: StorySequencing What happens first? Put the conversation in the correct order. The first one is done for you.

- 1 Mom: Sure, Laura. First, cut the onions, potatoes, and other vegetables, and put them in the pot with water.
- _____ Mom: It's ok. Here, use this towel to dry the floor. Maybe you would enjoy it more if you watch me make the soup!
- _____ Mom: Well, pick them up and wash them off in the sink.
- _____ Laura: Okay. Oh no! I dropped the carrots!
- _____ Laura: Can I help you make soup, Mom?
- _____ Laura: Okay. Oops! Now I spilled water everywhere! I'm sorry.

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Task 6: Word Sequencing Put the words in the correct order to form a sentence. The first one is done for you.

1. to unclear take class me should it's which I

It's unclear to me which class I should take.

2. time spend rarely I library the however much at

_____.

3. a day in animal zoo is each every fed the twice

_____.

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Task 7: Reading Comprehension Read the e-mail. Then answer the questions. Circle the correct answers.

Hi Isabelle,

How are you? I haven't written since we moved to our new house. I hope you'll come and visit soon. You'll like it here. The house is near a big lake and we go swimming often. Our new neighbor, Daniel, is a nice old man who is teaching my brother how to fish. Every Saturday, they spend the day together at the lake, but they rarely catch anything. Last week my brother spilled the whole can of insects that he uses to catch the fish, so he came home early. It's unclear to me if he really wants to catch the fish or not! I think he just enjoys spending time with Daniel! Do you know how to fish? When you come to visit, we can go, too; however, my brother may say that the fish won't like a big group of people there. He'll have another excuse why he won't catch anything!

Well, I better go. Let me know when you can come and visit. Maybe we'll eat fish for dinner!

Kathy

1. What is Kathy writing about in her e-mail?
 - A. living in her new home by the lake
 - B. teaching her brother to fish
 - C. visiting Isabelle at her new house
 - D. cooking meals with fish
2. What does Kathy's brother think about Daniel?
 - A. He believes that Daniel does not know how to fish well.
 - B. He thinks that it is fun spending time with Daniel.
 - C. He thinks Daniel catches too many fish each week.
 - D. He believes that Daniel does not like big groups.
3. What does Kathy want to do when Isabelle visits?
 - A. look for insects
 - B. go to the lake
 - C. join a group
 - D. visit Daniel