

## Lesson Test

### Unit 14, Lesson 4: Listening

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**Task 1: Dictation** Listen. Write down the sentences you hear. The first one is done for you.

1. This envelope is going to Canada, so it needs three stamps.
  2. \_\_\_\_\_.
  3. \_\_\_\_\_.
  4. \_\_\_\_\_.
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**Task 2: Listening Comprehension** Listen to the conversation. Then answer the questions. Circle the correct answers.

1. What are the people talking about?
  - A. making their vacation plans
  - B. going to the post office
  - C. applying for their passports
  - D. getting ready for a trip
2. What is Jeff afraid of?
  - A. He will get lost in another country.
  - B. He won't get his passport in time.
  - C. He will forget to pack something.
  - D. He'll have to leave on Sunday.
3. What is Jeff doing on Thursday?
  - A. picking up his passport
  - B. delivering a package
  - C. buying his ticket
  - D. going to Mexico
4. Why wasn't Jeff able to speak with a postal worker?
  - A. Everyone was busy.
  - B. The office was closed.
  - C. The postal worker was late.
  - D. He was late for an appointment.

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**Task 3: Listening Comprehension** Listen. Then answer the questions. Circle the correct answers.

1. Why wasn't the postal worker able to deliver a package?

- A. No one was home.
- B. He had the wrong address.
- C. Jane could not sign for it.
- D. Sara was at lunch.

2. What will Sara do to help her grandma?

- A. pick up Jane
- B. take her to the doctor
- C. call the post office
- D. wait for a delivery

3. When will Sara return to work?

- A. 11:30
- B. 12:00
- C. 12:30
- D. 1:00

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### Unit 14, Lesson 4: Reading

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**Task 4: Word Sequencing** Put the words in the correct order to form a sentence. The first one is done for you.

1. from some pick post up the packages delivery office will the van

The delivery van will pick up some packages from the post office .

2. arrived to home tried letters before the return she

\_\_\_\_\_.

3. you stamps will your put on worker help postal the envelopes

\_\_\_\_\_.

4. some she her so at 3:00 leave flowers can she'll office send

\_\_\_\_\_.

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**Task 5: Matching** Match each question with the answer. The first one is done for you.

1. What time does Bill go to school?

You have to sign for it.

2. Why didn't the postal worker  
leave the package?

He leaves the house at 7:30 in the morning.

3. I'm sorry. Can you repeat your last name?

That's a good idea.

4. Did you talk to George about the delivery?

I was trying to call him but wasn't able to.

5. Should I pick up some more milk while  
I'm at the store?

It's Richardson.

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**Task 6: Reading Comprehension** Read the e-mail. Then answer the questions. Circle the correct answers.

Hello.

I'm writing about a package I received. It was in my mailbox this morning. I opened it because I thought it was for me, but it isn't. It's full of library books! I think they should have been delivered to the library near my house. I'll leave them in front of my door so one of your postal workers can take them to the right place. My first name is Julie, and my last name is Clark. My address is 604 Feldmann Street.

Thanks, Julie Clark.

1. Who is the woman writing to?
  - A. a library
  - B. a school
  - C. a post office
  - D. a bookstore
2. What does the woman say about a package?
  - A. It took too long to receive.
  - B. It didn't fit into her mailbox.
  - C. It is too heavy for her to carry.
  - D. It was sent to the wrong address.
3. What does the woman want someone to do?
  - A. open the package
  - B. pick up some books
  - C. come fix her mailbox
  - D. deliver something to her