

## Lesson Test

### Unit 10, Lesson 4: Listening

---

**Task 1: Fill in the Blanks** Listen. Write down the missing words. The first one is done for you.

My friends bought their coats five years ago. I bought my coat last year. My mother \_\_\_\_\_ that my coat is \_\_\_\_\_ than \_\_\_\_\_. My coat is ugly, but it is warm. I wear it when I play outside in the winter.

1. ago

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

---

**Task 2: Dictation** Listen. Write down the sentences you hear. The first one is done for you.

1. Some people are afraid of sharks, but I like them.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

---

**Task 3: Listening Comprehension** Listen to the conversation. Then answer the questions. Circle the correct answers.

1. What are the people talking about?

- A. playing on the beach
- B. why monkeys are dangerous
- C. something the man lost

2. Where did the woman find the map?

- A. in the sand
- B. in a tree
- C. in the water

3. Why was the man running?

- A. He was ten minutes late.
- B. He was afraid of monkeys.
- C. He was looking for something.

## Lesson Test

### Unit 10, Lesson 4: Reading

---

**Task 4: Sequencing** Put the words in the correct order to form a sentence. The first one is done for you.

1. elephant of statue this an ugly is

This statue of an elephant is ugly. \_\_\_\_\_.

2. that stop snake touching orange

\_\_\_\_\_.

3. the whales jumping are those water out of

\_\_\_\_\_.

4. dangerous ducks play not it's to with

\_\_\_\_\_.

5. penguins swim can we hope that I with the

\_\_\_\_\_.

---

**Task 5: Find the Error** There are five mistakes. Circle the mistakes. Then write the correct words in the blanks. The first one is done for you.

Joe: Look at that frog! It's beauty!

Anne: Don't touching that frog! I know that some frogs in the rain forest are dangerous. I don't know about the frogs that live in the dessert.

Joe: I'm not afraid. Is this big camera your? Can I use it? I want to take a good photo of the frog.

Anne: Yes, but be careful with it. I don't want sands to get inside.

Joe: I will. Thank you!

1. beautiful \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## Lesson Test

### Unit 10, Lesson 4: Reading

---

**Task 6: Reading Comprehension** Read the story. Then answer the questions. Circle the correct answers.

My name is Jennifer. I am sixteen years old. My mom and I are going to camp in the forest for two nights. I have never been in the forest, and my mom will teach me what to do. She said that we will make a fire because we will need to cook dinner. She also said that fires are sometimes dangerous and that we should always have water near the fire. I want to see a lot of animals. My mom says that we probably will if we don't walk too fast. We will bring a map, a tent, and some water. I was going to bring three T-shirts, some shorts, a coat, and a hat, but my mom said not to. She said we will walk for a long time, and she doesn't want to have to hold them for me.

1. This will be Jennifer's \_\_\_\_\_ time in the forest.
  - A. first
  - B. second
  - C. third
2. Why will Jennifer and her mom make a fire?
  - A. to stay hot
  - B. to see animals
  - C. to make food
3. Jennifer's mom said not to bring many clothes because they will be too \_\_\_\_\_.
  - A. dirty
  - B. ugly
  - C. heavy