

Lesson Test

Unit 14, Lesson 2: Listening

Task 1: Dictation Listen. Write down the sentences that you hear. The first one is done for you.

1. This painting was painted by Henry Fields _____.
 2. _____
 3. _____
 4. _____
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Task 2: Listening Comprehension Listen to the conversation. Then answer the questions. Circle the correct answers.

1. Why is Jill meeting with Scott?
 - A. to eat dinner
 - B. to visit an architect
 - C. to meet an artist
 - D. to see Gary Wahl
2. What does Scott like to do in his free time?
 - A. design kitchens and photography
 - B. cook and paint
 - C. paint and watch movies
 - D. study architecture and cook
3. What will the people do after dinner?
 - A. look at art
 - B. watch a movie
 - C. meet with a client
 - D. talk about work

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Task 3: Listening Comprehension Listen to the story. Then answer the questions. Circle the correct answers.

1. Who is the woman?

- A. an engineer
- B. a doctor
- C. a receptionist
- D. a client

2. Why is the woman calling?

- A. to get Henry Baker's address
- B. to give Mr. Clancy a message
- C. to say that she can't come to work
- D. to cancel her appointment

3. What does Mr. Baker want to do?

- A. present an idea
- B. get a job in an office
- C. make a different appointment
- D. deliver a package

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Task 4: Sequencing Two people are talking. Put their conversation in the correct order. The first one is done for you.

- 1 Excuse me. Is this Ms. Feldmann's office?
- Yes. It's at 8:30, but I'm a little early.
- It's on the second floor. Take a right at the end of the hallway and you will see the escalator.
- OK. This client will probably be leaving in about ten minutes, so your appointment should be on time.
- OK. I will wait in the lobby when I return from the bathroom. Please call my name when Ms. Feldmann is ready for me.
- Yes, but she's with a client right now. Do you have an appointment?
- Good. Thanks. Can you tell me where the bathroom is?
-

Task 5: Matching Match each question with the correct answer. The first one is done for you.

- | | |
|---|--|
| 1. What are you going to present today? | Sure! What do you want to say to him? |
| 2. Who can I speak to about my appointment on Friday? | Yes, I'm designing a bridge for her. |
| 3. Can I leave a message for Mr. Tanaka? | My idea about the new building design. |
| 4. Should we take the elevator instead of the stairs? | That's a good idea! The office is on the eleventh floor. |
| 5. Is Julia Fields one of your clients? | Naomi Baker, the receptionist. |

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Task 6: Fill in the Blank Read the e-mail. Write down the missing words. The first one is done for you.

Hi Amy!

Do you want to come to my art class with me today? An architect, who designs office buildings, is _____ some of his ideas about making buildings a better place to work in. He thinks that buildings should have more stairs so people will walk up to the next floor instead of taking the _____. He also designs _____ on the roofs of buildings, where people who work there can grow food and flowers. Don't you think that would be a fun place to work? If you want to come, meet me in the lobby of the school building. We'll take the stairs to the third floor!

Jan

1. architect
2. _____
3. _____
4. _____

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Task 7: Reading Comprehension Read the e-mail. Then answer the questions. Circle the correct answers.

Dear Mr. Feldman.

Thank you for asking the students to give you ideas to make our school better. My students have many ideas to improve the outside of the school building. For example, there is a space behind the building, far from the street, that they think would be perfect for a big garden. Only grass grows there now, but we could plant fruit trees. Students could also plant vegetable gardens each year to learn how plants grow and how we get food. Also, they think some flowers would look good in front of the building. They would like to plant yellow and purple flowers around the front door, the same as our school colors. This would make a very colorful welcome for visitors to our school. My students have ideas for inside, too, like paintings in the lobby and hallways. We would like to present our ideas to you on Monday, if you're free. Please e-mail me soon and tell me what time would be good. We can show you a map of where we think the plants should go, and we have other drawings, too.

- Julia Clark

1. What is Ms. Clark writing to Mr. Feldman about?
 - A. her new students
 - B. her students' design ideas
 - C. her students' favorite buildings
 - D. her students' leaving school early
2. What does Ms. Clark want Mr. Feldman to do before Monday?
 - A. paint the front door
 - B. meet with an architect
 - C. make an appointment
 - D. change the school colors
3. What does Ms. Clark want to present to Mr. Feldman?
 - A. a map
 - B. her garden
 - C. some plants
 - D. new visitors