

## Lesson Test

### Unit 16, Lesson 2: Listening

**Task 1: Matching** Listen to the statement. Match it with the correct response. The first one is done for you.

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| 1.  | I think it's her perfume.                    |
| 2.  | I thought you wore contact lenses.           |
| 3.  | I shaved it last week.                       |
| 4.  | I don't like to wear anything on my fingers. |
| 5.  | The window is open.                          |

**Task 2: Dictation** Listen. Write down the sentences you hear. The first one is done for you.

1. I'm afraid of smelling bad. I'm going to put on more deodorant.
2. \_\_\_\_\_?
3. \_\_\_\_\_.
4. \_\_\_\_\_.

**Task 3: Listening Comprehension** Listen to the conversation. Then answer the questions. Circle the correct answers.

1. Why does Jill want to give away the boots?
  - A. They don't fit her very well.
  - B. She has too many things in her closet.
  - C. The store won't take them back.
  - D. She has worn them too much.
2. Why doesn't Sarah want the boots?
  - A. She never wears leather.
  - B. She doesn't like the design.
  - C. She wants a different color instead.
  - D. She doesn't wear brown shoes.
3. What is Jill going to do next?
  - A. Take the boots back to the store.
  - B. Wear the boots to work.
  - C. Give the boots to a store.
  - D. Put the boots back in her closet.

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**Task 4: Find the Error** There are five mistakes. Circle the mistakes. Then write the correct words in the blanks. The first one is done for you.

**Donna: Sam! Can you come into the kichen?**

**Sam: OK. Do you need me to help you with something?**

**Donna: Yes. Dinner is almost ready. The spoons and forks are already on the table. Can you please take the knives out of that drawer and put them on the table too?**

**Sam: Sure! Who's coming to dinner?**

**Donna: Jack and two of his friends. Do you know Jack? He has curley brown hair. He used to wear glasses, but now he wears contacts lenses.**

**Sam: I think so. Does he have a mostache?**

**Donna: Yes, he does.**

**Sam: I remember him from a party. This will be fun!**

1. knives

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

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**Task 5: Word Sequencing** Put the words in the correct order to form a sentence. The first one is done for you.

1. wash put when rings I on my kitchen dishes counter the I

I put my rings on the kitchen counter when I wash dishes \_\_\_\_\_.

2. it the unbuttoned he his hallway and in hung jacket

\_\_\_\_\_.

3. to they it play their me violins makes when want cry

\_\_\_\_\_.

4. is teaching jacket young Cindy son how his unzip to his

\_\_\_\_\_.

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**Task 6: Reading Comprehension** Read the story. Then answer the questions. Circle the correct answers.

My name is Julie, and I like to wear a lot of jewelry. I wear different earrings almost every day. I don't wear bracelets because I don't like things on my arms. I don't have many necklaces, but I have a special one that my grandmother gave me. It is neither silver nor gold. It is made of an inexpensive metal, and it has a little pink flower in it. It's my favorite necklace, but I never wear it. I don't want to leave it at someone's house and not be able to find it again. I keep it in a small box in my drawer. When I open the box, I think of her and it makes me smile.

1. Julie has a lot of \_\_\_\_\_.

- A. boxes
- B. bracelets
- C. earrings
- D. necklaces

2. Why did Julie put her necklace in a box?

- A. because she's afraid of losing it
- B. because it needs to be repaired
- C. because it cost a lot of money
- D. because she puts all her jewelry there

3. Why does Julie's necklace make her smile?

- A. because she likes flowers
- B. because it is very well made
- C. because she found it at someone's house
- D. because it was a gift from her grandmother