# **Governments and Business – Teacher Version**

# **Vocabulary Notes**

Golden Share - highlight U.S. Steel example.

Nationalization – Intel stake is partial nationalization.

SOEs - compare Indonesia (direct ownership) vs Japan (guided capitalism).

### Idioms for Teaching:

Hot Potato - emphasize sensitivity.

Lightning Rod – attracts criticism.

Powder Keg – dangerous if triggered.

Third Rail – politically untouchable.

Flashpoint – sparks of conflict.

Political Football – passed around for advantage.

Game Changer – something that changes the rules.

## **Reading Exercise Notes**

Highlight contrast:

- U.S.: historically free-market, now partial owner in Intel, Fannie/Freddie, bailouts.
- Indonesia: SOE-heavy system.
- Japan: private-driven but guided by government.

Emphasize that this blurs the line between 'capitalist' and 'state-controlled'.

# **Comprehension Questions**

- 1. What was the U.S. stance in the 19th century?
- 2. How does Indonesia manage key industries?
- 3. How did Japan help private companies grow?
- 4. Name two companies the U.S. government owns stock in today.

# Fill-in-the-Blanks Answer Key

- 1. Communism
- 2. State-Owned Enterprise (SOE)
- 3. Monopoly
- 4. Constitution
- 5. Nationalization
- 6. Golden Share

### **Discussion Guidance**

Compare U.S. selective ownership (Intel, bailouts) with Indonesia broad SOEs and Japan guided capitalism.

Encourage debate: Does government ownership make economies safer or weaker?

### **Homework Notes**

Accept answers about local SOEs.

- Indonesia: Pertamina, PLN, Garuda Indonesia.
- Japan: Japan Post, JR railways.

Evaluate reasoning clarity.

## **Case Study: U.S. Steel (Teacher Notes)**

Background: Nippon Steel sought to acquire U.S. Steel. To protect national security, the U.S. secured a golden share in 2025.

### **Teaching Points:**

- Golden share = control rights, not equity.
- Compare Intel (equity ownership) vs U.S. Steel (control).
- Emphasize blend of capitalism and state power.

#### Discussion Guidance:

- Stress importance of national security.
- Ask if foreign ownership of critical industries should be restricted.
- Highlight global parallels: Indonesia uses SOEs; Japan guides industry; U.S. is shifting toward selective control.

# Sidebar: Why Intel Matters (Teacher Notes)

Background: The U.S. purchased a 9.9% stake in Intel (\$8.9B), plus warrants for 5% more. This is historic: America rarely owns shares in private tech companies.

### **Teaching Points:**

- Intel produces semiconductors, critical for AI, defense, and communications.
- Unlike bailouts (GM, AIG), this is strategic, not temporary.
- Signals shift toward selective state capitalism.

### Discussion Guidance:

- Compare Intel stake (equity) vs U.S. Steel (golden share).
- Stress national security vs free-market ideals.
- Introduce idioms: 'hot potato,' 'lightning rod,' 'political football.' Ask students which metaphor best describes the Intel stake and why.
- Encourage critical thinking: language shapes how we see economic policy.